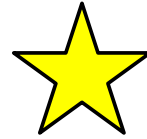
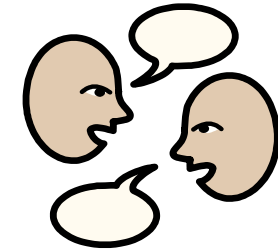


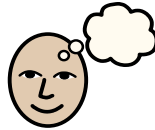
Give options for non-verbal communication (e.g. nodding, thumbs up) if the pupil finds talking in high pressure situations difficult (e.g. answering the register).



Give the pupil lots of praise for the things they do well.



Don't tell the pupil to stop, take a breath or slow down. Instead, slow down your own talking to show them there is no rush.



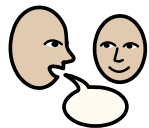
Strategies to Support Pupils Who Stammer



Give the pupil time to talk. Don't finish their sentences off for them.



Maintain natural eye contact when the pupil stammers; don't look away.



Focus on what the pupil is saying, not how they are saying it.



Talk to the pupil about their stammer. If they are aware of it, ask them what they would like you to do to help.

NHS

Birmingham
Community Healthcare
NHS Foundation Trust

Speech and Language Therapy