

Encourage active listening

Reflect e.g. "I was thinking what a great idea it was to..."

Use question tags e.g. "I wonder..."

Extend e.g. Pupil: "My experiment was cool", adult: "Yes the explosion in your experiment was very cool and exciting."

Model your own thinking e.g. "I'm going to use the small paint brush so I can carefully add the eyes."

Narrate a pupil's activity
e.g. "The Stegosaurus is stomping its way into the toy boy."

Comment e.g. "Wow that's a big spider."

Make links
e.g. "It's just like when you..."

Encourage imagination
e.g. "What might it be like to..."

Recap e.g. "First we did X, then we did Y, and last we did XY."

Draw on previous experience e.g. "Remember when you had this problem before? "What did you do?"

Recast e.g. Pupil: "I goed to the shop", Adult: "You went to the shop."

Give thinking time



Teacher Talk to Support Speech, Language and Communication