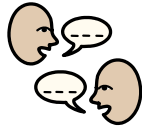


Say the child's name
to get their attention



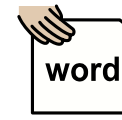
Repeat things the
child says correctly



Comment on what
the child is doing



Reduce distractions
when playing together



Teach and recap
new words



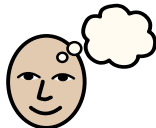
Wait for the child to
ask for help



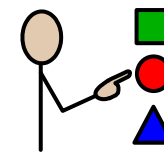
Play with things the
child is interested in



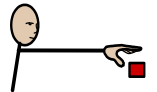
Ask less questions



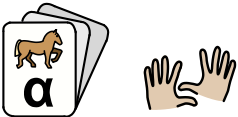
Strategies to Support Speech, Language and Communication in Children's Early Years



Offer choices



Put toys out of
reach



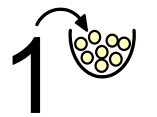
Use pictures, objects
and gestures when
talking



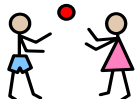
Sing nursery rhymes



Get down to the
child's level



Repeat what the child
has said and add a
word



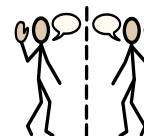
Practice turn taking



Match the child's
language level (e.g.
use 1-2 words)



Give the child lots of
time to think and talk



Copy what the child
is doing in play



Birmingham
Community Healthcare
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Speech and Language Therapy