



Young People with Additional Needs Survey Findings – Draft Update

SEND Management Group
Thursday 22nd September
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Introduction and Purpose

Between July 15 and September 12, 2022, two online surveys were undertaken of young people identifying with additional needs aged 12 to 29 in Birmingham. One survey was for young people aged 12 to 18 (typically still at school or college but not for all cases), and the other was for young adults aged 18 to 29.

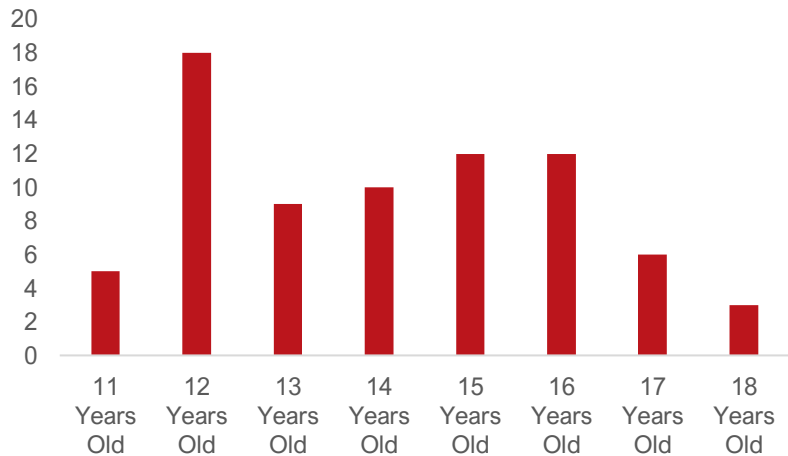
The purpose of the surveys was to ask young people aged 12-29 about:

- Their experiences with having additional needs, including Special Educational Needs and Disability (SEND) in Birmingham. In Birmingham young people prefer to use the term 'additional needs' following their #Additionalnotspecial campaign in 2021.
- What makes them feel included at school then through their transition to and wider adult society in Birmingham, alongside barriers to experiencing this.
- How we can improve the services they may receive.
- Their priorities for youth participation going forward are to inform a youth participation strategy and action plan for 2022/23.
- Provide a baseline on the above measures which can be measured again through future surveys. Given the need for urgent improvements to SEND services in Birmingham, we want young people to tell us if they feel SEND services and engagement are improving over time.

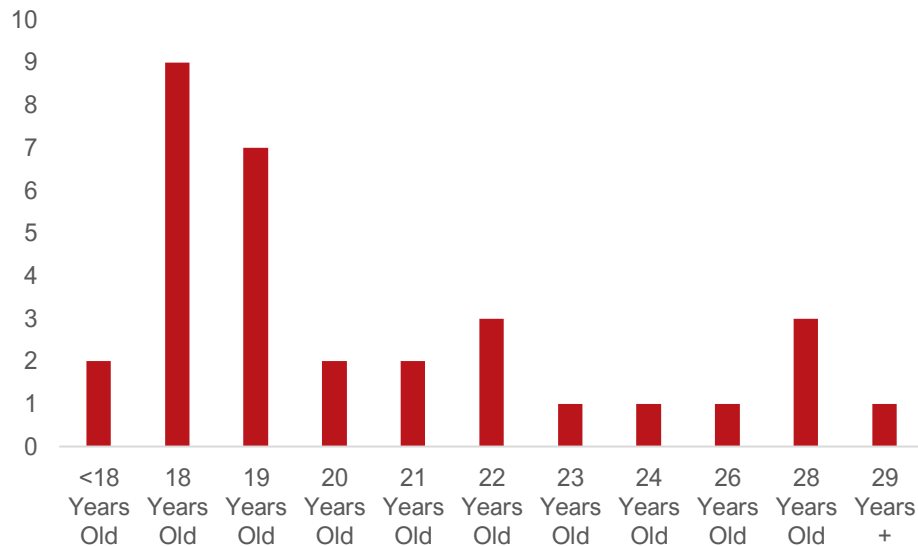
Additional Needs (All Ages)



Ages of respondents



12-18 Year Old Survey (Average = 14)



18-29 Year Old Survey (Average = 21)

Responses and Key Findings (1)

There were 119 responses in total (84 young people aged 12-18 at school, 35 young people aged 18-29 having left school or college, which was a slightly lower number than hoped for, which is likely to be due to the timing of the survey over the summer holiday months. Should this survey be repeated it is recommended that the survey is repeated during the summer term in April/May.

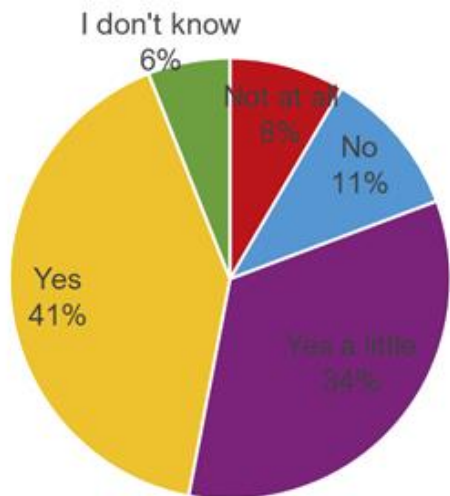
More outreach-based research with individual schools (for example via focus groups) may also help increase numbers next time. Such activities are being planned to be undertaken in addition to this survey in autumn 2022.

Responses and Key Findings (2)

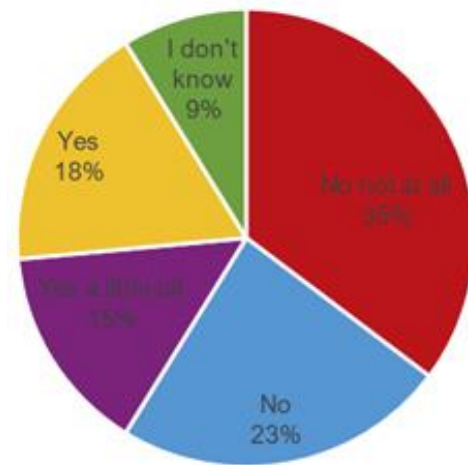
Measure	September 2022
Feeling supported at School (Positive Response) ages 12-18 (n= 84)	75%
Feeling supported as a young adult with additional needs (Positive Response) ages 18-29 (n-35)	33%
Services have improved in the last year 12-18	56%
Services have improved in the last year 18-29	55%
Feeling listened to ages 12-18	83%
Feeling listened to ages 18-29	79%

Young People with Additional Needs Survey (September 2022) – Feeling Supported

Young people tended to feel significantly more supported when still at school and college (74%), but far less supported following their transition to being young adults in society (33%).



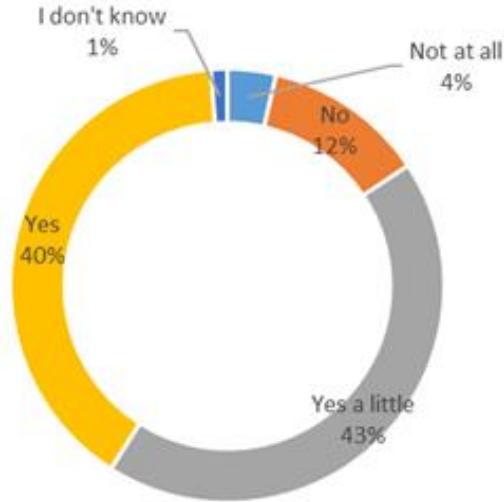
Ages 12-18 (75% positive)



Ages 18-29 (33% positive)

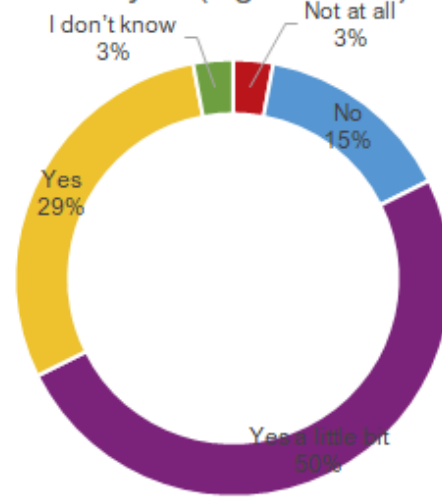
Young People with Additional Needs Survey (September 2022) - Listening

Do people who support you (e.g. teachers, doctors and social workers) listen to you (ages 12-18)?



Ages 12-18 (83% positive)

Do people who support you (e.g. employers or teachers) listen to you (Ages 18-29)?



Ages 18-29 (79% positive)

Getting Involved

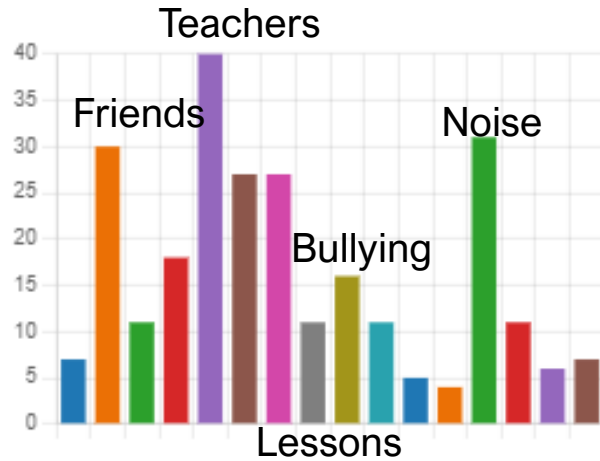
Would you like to be get involved in youth groups to help improve services?

71% for Ages 12-18 and 79% for Ages 18-29. Most would like more participation!

	Ages12-18	Ages 18-29
Yes	30	14
Maybe	29	13
No	24	7

Youth Survey (September 2022) – Barriers

BEING INCLUDED AT SCHOOL (Ages 12-18)



BARRIERS AFTER SCHOOL (18-29)



#Additionalnotspecial

Priorities for Young People



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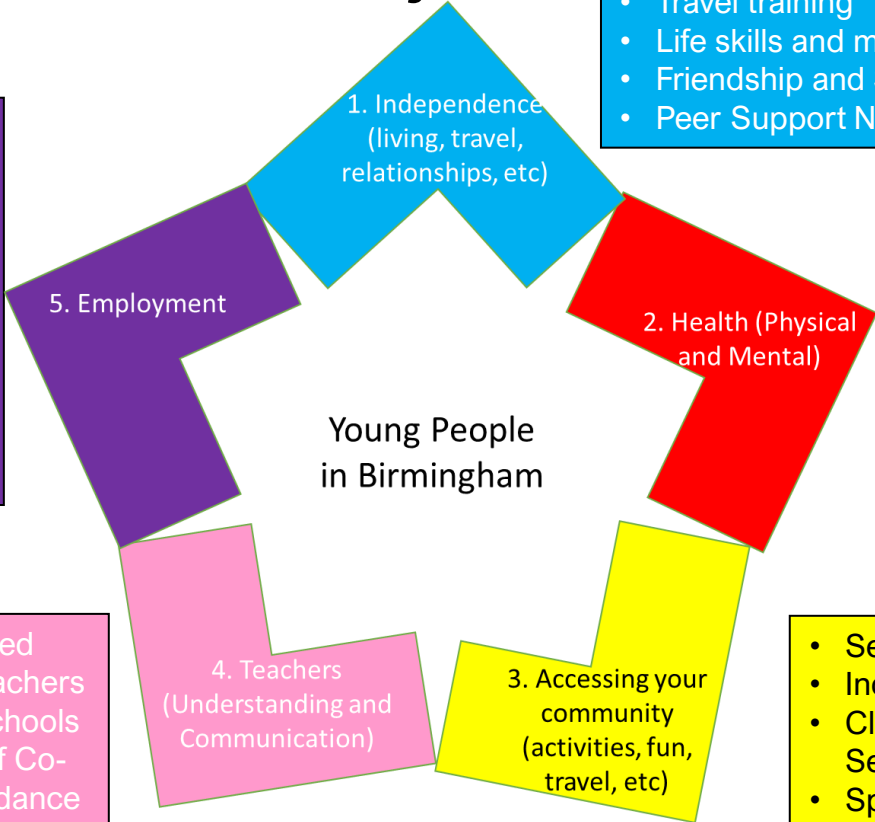
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Emerging Action Plan – Ideas Only

- Develop more supported internships and kickstart apprenticeships at Birmingham CC
- More support for employers in Birmingham supporting CYP with additional needs to get paid employment.
- Employer disability awareness booklet



- Travel training
- Life skills and money management
- Friendship and Self-Esteem
- Peer Support Networks

- YP getting more involved in improving mental health services

- Young-person led training with teachers and pupils at schools
- Development of Co-Production Guidance

- Service directory
- Increase membership and reach
- Closer working with Youth Services
- Sports centre access? TBC



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