

DEVELOPING LOCAL PROVISION: SUTTON COLDFIELD

Newsletter - October 2022

Where are we now?

Our second year funding has been agreed and received. Planning is underway for our first DLP Collaboration Day (see over) and Provision Map are currently building our collective contract to get this software into all schools that want it. Our EP / SaLT casework panels have continued this term but we are looking at how to make them more sustainable, moving forward. The match-funded bid-in process for additional support will continue to run this year too. See below for further information.

Year one (2021 - 2022)

Additional EP hours
Additional SaLT support
Additional support bid-in system
Online platform (incl. training videos)
Training opportunities (Emotion Coaching, Elklan)

Year two (2022 - 2023)

Additional SaLT support (+other provider hours)
EP and SaLT casework panel
Additional support bid-in system
Training for schools and parents (eg ADHD)
Provision Map software

How do I access this support?

Funding for speech and language support: as we did last year, we have costed for schools to receive 6 hours of speech therapist support a term. You can claim the allocated funding (£1,440) to cover provision you have or you can opt for this support to be provided via DLP.

Funding for additional provider hours: this will be discussed at the next steering group to identify an equitable way forward. Details will be shared, via email, as soon as they are clarified.

EP and SaLT casework panel: this is bookable via a OneDrive link. This will be sent out shortly with new dates (and possibly a new format)

Match-funded, bid-in system: this involves an application process where schools submit a form to be scrutinised by a panel. The paperwork for this can be found in the DLP Virtual Staffroom Team.

Training: training opportunities are shared by email.

Provision Map: schools have already been contacted about this.

Action needed

Contact details: there have been some changes in staffing since September. To make sure our contact lists remain up-to-date, please email any changes of headteacher or SENDCo contact to dlp@newoscott.bham.sch.uk.

Virtual platform: this is a key part of the project, with lots of documents and resources shared on there. Please make an effort to log-on and see what's available. This hosts the freely accessible suite of speech and language training videos. Suggestions for development of the platform are always welcome.

Feel like you've missed the boat?

It's never too late to access anything the DLP is offering. If you feel out of the loop, unsure or you just want to check you haven't missed anything, please do make contact. This projects holds funding to make a positive difference for your pupils, let's work together to make the most of it.

dlp@newoscott.bham.sch.uk

SAVE THE DATE!

On Tuesday 22nd November, we will be holding our first DLP Collaboration Day at the Trinity Centre.

There will be input from an educational psychologist and a speech therapist along with opportunities to discuss common theme and issues and to network. Lunch is provided and two people from every school are invited to attend. Attendance can be interchangeable (ie it doesn't have to be the same two staff for the whole day) . Additional places may be available for some sessions. Look forward to seeing you there!

Early Years

Any Nursery pupils in your schools also come under the remit of the Early Years DLP project where our consortium falls under the Sutton Coldfield Cluster. Their focus is the same as ours - speech, language and communication needs. More information can be found on their Early Years Network page (www.birminghamearlyyearsnetworks.org/sutton-coldfield1) or by scanning the QR code (left) below:



Consortium DLP data

Thank you for all your data returns. The data for the year was really encouraging, showing what a positive difference schools are making:

Key Performance Indicator	Summer Term 14/07/2021	Autumn Term 10/12/2021	Spring Term 01/04/2022	Summer Term 01/09/2022
Higher % of pupils with speech and language needs working at expected level of progress in reading, writing and maths	8.13%	16.04%	14.85%	21.18%
Higher % of pupils with speech and language needs working just below expected level of progress in reading, writing and maths	16.67%	22.22%	18.78%	23.15%
Lower % of pupils with speech and language needs working below expected level of progress in reading, writing and maths	33.33%	31.69%	30.57%	24.63%
Lower % of pupils with speech and language needs working well below expected level of progress in reading, writing and maths	41.46%	33.33%	35.81%	33.00%
EYs: expected progress within prime area of communication and language (EYP)		12.50%	8.42%	34.41%
Increase in % attendance for pupils with speech and language needs	96.76%	91.07%	93.14%	92.92%
Reduction in % of exclusion for pupils with speech and language needs	1.77%	0.00%	2.18%	0.00%