

# SEND Project for Perry Barr Consortium

As a consortium we identified a need for improved speech and language support for children who had gaps in their speaking, listening and understanding of language.

We all know this can limit relationships, social interactions, understanding of phonics and impact early reading.

This project is our way to try to mitigate those gaps and provide a much needed resource for our children.

## As a consortium we are focusing on 4 Key Performance Indicators to try and meet the needs of our fantastic SEND

### Improved Phonics Scores

# ABC

At the beginning of the programme the children had low or no scores in phase 2 phonics. 80% of children demonstrated a significant of knowing and applying phase 2 phonics and were confidently able to decode CVC words.

### Increase in Wellcomm /Neli scores



At least 80% of children made significant gains both on Neli and Wellcomm scores. At least 3-6 months progress and 60% making even more gains comparable to their peers outcomes.

### Improved Early Reading and Reading Fluency

95% of the cohort have made significant gains in Early reading with at least 80% of children gaining 98%+ accuracy on phase two words. 20% of the cohort gains were comparable to peers and there was an upward correlation with their chronological age



### Parental Feedback

From the questionnaires received at least 90% of parents felt their child had been supported by the programme and their child had made significant gains both in speaking and reading.

*My child wants to come to school now. Thank You*

*I'm thrilled with how her confidence has grown over the last academic year, I can't thank the teachers enough.*

*My child is reading and blending CVC words!*

*My child is speaking much more at home*

*Oh my goodness, she can speak in sentences.*