

Locality SENCo Group Overview 23/24

Consortia	Topic	SENCo Consortia lead
Saltley Plus	DLP update. Problems and next steps for networks. James Brindley presenting re referral process.	Clair Hollis & Amanda Turner
Sparkhill	Percy Shurmur Tour of the school SSPP bring and share good examples SSPP training	Rachel Sparks
Cole Heath	Toolkit use, Equals curriculum – SEND hub discussion. Funding. DLP project. Balanced system. Action planning and SEND info report. SEND Information Report checklist. Looked at samples of reports. Use of widgets and symbols within report. DLP update Jenny, ensure access to training	Hannah Fox & Anne-Marie Pitt
Eastwards	DLP – Discussion re outcomes and maths provision. Attendance – Hanif from DLP contacted Edwina re questions. Follow up. Raised toileting support – consider for a future session. (Attendance has improved). EP x 2, SEMH and ADHD training. DLP update. SSPP focus – Looking at evidence that is being submitted. What’s required. Provision mapping. Bringing own examples. SENDIAS	Sue Smart
FAYES	Review SSPP – stage 2 advice. Pupil Progress data moderation	Deb Harvey
Erdington	Pupil progress data returns, DLP updates. SEND moderation Pen portrait	Emma Calvert Lyons
Perry Barr	Balanced system – SALT consortia. Accessibility plans – shared feedback and advice. local offer – SEND information report. Guidance regarding what is expected. Wilson Stuart – special school outreach service.	Steve Ellis
Sutton	Joint meeting with DLP. Focus on writing as a target. Concerns re attendance. Transition document – developing. To finalise next meeting.	Victoria Wootton

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	<p>Shared challenges – looking at pooling ideas together, e.g. personal care, Makaton, PT timetables, engagement of parents, school readiness. DLP days – will address some of these days. Link DLP days with consortia meetings.</p> <p>DLP – behaviour - Transition document - Reduced timetable.</p> <p>Linked to DLP day, Community Connector updates, COBS school focus on de-escalation. Scanning pens. Ordinarily Available identify area of focus for future work.</p>	
Aston/Nechells	SENCO audit and moderating writing.	Vacant (PSS facilitating)
Handsworth	<p>CPD - Engagement model. CPD - SEND progress and monitoring progression. Planning - SEND moderation events. SENCO - Start of the year matters and support. OFSTED - supporting SENCOs to demonstrate practice in school. DLP day.</p> <p>Discussion: evidence gathering - how is this developing, what is working well, what is the impact on children?</p> <p>Peer to peer support – new SENCO support to be considered.</p> <p>Consider OAG and how that can be used to develop support.</p>	Pam Nandra & Palwinder Bagry
Hall Green	<p>Progress – how it’s judged for SEND.</p> <p>Areas of good practice/strengths with SEND across the settings.</p> <p>Audit of areas that SENCOs would like further support with.</p>	Vacant (PSS facilitating)
Kings Norton	<p>Toolkit moderation (light touch) - Anxiety based school avoidance – resources on the You’ve been missed. Info from Beacon, ELSA.</p> <p>OAG – how to work together to meet the high needs pupils in the reception cohort. Consider how to meet needs moving forward when move into NC. Cherry Oak special school outreach. Communication Friendly Schools. Support to meet needs.</p> <p>Toolkit moderation – Terri Cawser.</p> <p>SSPP writing</p>	Claire Joel
Northfield	<p>Gathered information what people would like from the future meetings. City wide updates, central calendar. Positive feedback.</p> <p>SSPP – what does a good SSPP look like. Evidence, sharing and develop confidence. Support from professionals to guide.</p> <p>Ordinarily available guidance. (Previous walk through). How people are using these.</p>	Helen Bray

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Quinborne	<p>Use of assistive technology in the classroom. Live demo of speech to text in the meeting. SALT Balanced system.</p> <p>Assistive Technology – feedback from trying the speech to text. Will feedback to SENCOs about future plans. Use the OAG to consider consortia needs and action plan. Future join the DLP and consortia meetings together.</p> <p>Flash Academy – demonstrated/overview new updated programme.</p> <p>OAG – network session – identified areas of strength and CPD needs within the consortia. Future planning. Linking settings together where there is learning from each other. DLP – TIASS</p>	Tayce Mason & Claire Ball
Senneleys	<p>What interventions do you use in your setting? Be prepared to share what works and what you use with colleagues. How do you use teaching assistants in your setting? What models do you use?</p>	Rebecca Banks
Ladywood	<p>Primary and secondary attended. Ofsted focus initially – sharing what happened from a SEND perspective. Ordinarily Available Guidance – shared practice – how will we use it in the future. SSOS – feedback as to how its been used. Transition discussed.</p> <p>Moderation of continuums – bringing in a sample of books and assess levels and consider consistency.</p>	Samina Hussain