

Early Years Inclusion Support (EYIS)

Parent/Carer Information

Who are Early Years Inclusion Support (EYIS)?

Early Years Inclusion Support comprises of two Birmingham City Council education teams:

Early Support Service and the Area SENCo (Special Educational Needs Coordinator) Team.

The teams provide specialised teaching, advice and support for babies and pre-school children who have emerging or identified special educational needs in the following area(s):

- Communication and Interaction
- Play, Thinking and Learning Skills
- Hearing
- Vision
- Physical Development
- Social and Emotional Development

Early Years Inclusion Support is a National Portage Association affiliated Early Years service : www.portage.org.uk

How do the Early Years Inclusion Support teams support Babies and Pre-School Children?

Early Support Service

The Early Support Service offer support to children with emerging or identified SEND needs at home with their parents /carers. If your child is yet to attend a childcare or early education setting you or any agency involved with your child can make a referral into the **Early Support Service**.

The **Early Support Service** works directly with babies and pre-school children with emerging or identified learning and development needs.

By working in partnership with you and your child we support by:

- Listening to everything you share with us about your child and family
- Understanding your child's interests, strengths and needs
- Enabling your child to develop through assessment, play and learning activities

- Developing SEN Support Targets
- Signposting to any relevant groups or accredited training offered within Birmingham, or nationally
- Working as a Team Around the Child with all other professionals involved
- Requesting, and guiding you through the Graduated Approach of the SEND Code of Practice 2014/15 leading into Statutory Education, Health and Care Assessment (EHC) if required
- Offering advice and support when your child moves to an Early Years setting, Childminder or school

Area SENCo Team

Babies and Pre-school children who are in private, voluntary, or Independent (PVI) early years settings have their special educational needs co-ordinated by the Setting based SENCo.

You can speak to the Setting based SENCo if you have concerns about your child's needs. The setting based SENCo may contact the **Area SENCo Team** who support setting based SENCos by:

- Promoting Inclusion
- Providing advice and training and targeted support to settings
- Upskilling staff to identify and assess children's needs and to develop individual plans
- Supporting the setting based SENCo to work in partnership with parents/carers and other professionals as part of the 'Team around the Child'
- Guiding through the Graduated Approach of the SEND Code of Practice leading into Statutory Education, Health and Care (EHC) assessments if required
- Offering advice and support when children make the transition to school
- Managing Inclusion Support in the Early Years (ISEY) budget on behalf of the Local Authority

How do you contact Early Years Inclusion Support?

General enquiries: EYISParentEnquiries@birmingham.gov.uk