



### Supporting your dyslexic child with reading: Paired Reading for Parents/Carers

Paired reading is a research-based strategy used with readers who lack fluency. Children **read** aloud to a partner.

#### Choose a book. It should be:

Chosen by the child  
Too hard for the child to read alone  
Not too hard for the helper

#### Time:

At least 3 times each week  
20 minutes (Including 10 mins focussed reading time)

#### LITTLE AND OFTEN

#### Where?

Somewhere quiet and comfortable  
Sit side by side so both can see the book easily

#### Talk

Before, during and after:  
about the pictures  
about the story or information  
make sure the child understands

#### Praise

Very often for:  
Good reading of hard words  
Reading a whole sentence or paragraph correct  
Putting words right without help

#### Reading together

- The helper and the reader both read all words out loud exactly together.
- The reader should attempt every word.
- Reader points to words only if needed.
- The helper matches their speed to the reader's speed.
- If the reader struggles then gets it right, praise them
- Don't let the reader struggle for more than a few seconds.

#### Correction

- If s/he does struggle or get a word wrong The helper says the word correctly.
- The reader then says the word correctly
- Carry on before the reader forgets the rest of the sentence
- PAUSE BEFORE CORRECTION
- Give 4 –5 seconds before correcting to let the reader self-correct.



## Reading alone

When the reader begins to feel confident with reading together s/he lets the helper know that s/he is ready to attempt some sentences alone.

Agree on a signal for helper to go quiet– tap, Nudge etc

At the agreed signal the helper goes quiet and the reader reads out loud alone.

### CORRECTION WHEN READING ALONE

If reader struggles or does not self-correct in 4-5 seconds:

Helper says it correctly and joins back in reading together

When confident again, the reader signals to continue on alone.

## PAIRED READING CHECKLIST

### Books

Chosen by reader

Correct level

### Place

Quiet and comfortable for both to see book

### Process

No fussing about mistakes

No breaking words up

Pause for 4/5 seconds

Helper repeats error words correctly

Reader then repeats correctly

Helper praises a lot

### Reading together

Reading together exactly

Flowing and lively not jerky

### Reading alone

Reader signals for reading alone

Helper goes quiet straight away

Helper praises reader for going alone

Helper reads together again at error