

The Children & Young People's Views Toolkit -

Opportunities to support conversations

Below are a number of suggested ways to facilitate conversations with children and young people. These will help to gain their views, wishes and feelings. These ideas include both planned activities and ideas for incidental opportunities. The One page profile and Record of the Young Person's Views can be used to for recording.

Opportunity 1	
Description	Use person centred tools to gain views, supported visually where appropriate e.g. 'good day' / 'bad day', 'what's working' / 'what's not working'. These are a useful way to gather feelings and views relating to all aspects of life outcomes. The Person-Centred Tools Booklet, available from Support Services, illustrates these tools in more detail.
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 2	
Description	Hold a person-centred review to gather the views of the child or young person alongside those of their family or friends. This is a useful way to gather feelings and views relating to all aspects of life outcomes. Person centred reviews can be facilitated by trained teachers or support services.
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 3	
Description	Observe a child or young person to gather views. This may be in a class setting, during independent work, in the playground or at a mock interview. Observation may be followed up by further conversations where appropriate.
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 4	
Description	Create an 'all about me' poster with the young person. This could cover a variety of aspects around the young person's life or separate posters could be made to explore different aspects of preparing for adulthood.

Links to PfA	Employment, Community and Inclusion, Independent Living, Health
---------------------	--

Opportunity 5	
Description	<p>Educational visits are a really good opportunity to gain their views about:</p> <ul style="list-style-type: none"> • Local community – places of worship, the park • Employment – schools, colleges, places of work; hairdressers, • Health – a supermarket, sports centre, friendships • Independent living – travel agents, being safe,
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 6	
Description	<p>Create a mind-map with the child or young person.</p> <p>This could cover a variety of aspects around the young person's life or separate posters could be made to explore different aspects of PfA.</p>
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 7	
Description	<p>A child young person is selected by the teacher at the end of each week and awarded "star of the week" then the other children or young people tell them what they like about them. Opportunity should be provided for the CYP to reflect on the positive contribution.</p>
Links to PfA	Community and Health

Opportunity 8	
Description	<p>Get the child or young person to complete a sorting activity where they may sort images (refer to picture cards 1-5) relating to any of the four PfA aspects. This may reflect order of importance or preference.</p>
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 9	
Description	<p>Use role play with or without costume/props. The CYP may be supported to express their feelings and views. e.g.: In primary, hot seating can be used; In secondary and post 16, resolving a disagreement with a friend.</p>
Links to PfA	Employment, Community and Inclusion, Independent Living, Health

Opportunity 10	
Description	<p>Using a range of visual media such as film, video clip, website or sharing a book may help to provide context and prompts for conversations.</p>
Links to PfA	Employment, Community and Inclusion, Independent Living, Health