




THE IMPLEMENTATION OF THE OAG

“It doesn’t matter how great an educational idea or intervention is in principle; what really matters is how it manifests itself in the day-to-day work of people in schools.”



Background

We are a two-form entry primary school with very little understanding of the OAG and the rationale behind the documentation. We were starting from the VERY beginning...

Our Focus

Staff understand the intent and why. Common threads are identified, and key priorities are identified to meet SEND pupil’s needs. All staffs understanding of adaptative teaching develops to meet the needs of all pupils.

Plan of Action

Clearer roles and responsibilities for teachers and teaching assistants with more reflection on pupil need and ensuring that next steps remove barriers to learning, so to make the most powerful use of resources for SEND pupils.

Impact

Clear identification of pupil needs and matching next steps and interventions around those needs. All staff ensure that pupils have a rich and immersive experience to ensure that the curriculum is engaging, creative and fun for all SEND pupils.

Reflections

Further opportunity for staff development. All staff have a clearer view and understanding of the OAG.

Next Steps

Continue to offer a robust continued professional development package for all staff. Develop relationships with parents and the wider community to develop understanding of our offer.

Barr View
Primary Academy



Barr View Primary and Nursery Academy
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