**ELKLAN Speech & Language Support for 11-16s**

We are excited to announce that we will be running an accredited course for those of you working with young people aged 11-16 years from September 2025 to December 2025.

The course provides information and strategies to develop the communication skills of all young people but especially those with speech, language and communication needs via blended e-learning.

**Who?**

This course is written for those of you supporting pupils with a range of SEND but especially speech, language and communication needs (SLCN) in secondary schools and special units. It will equip you with innovative tools and methods to enhance pupil learning in the classroom and promotes quality first teaching. You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions.

**Where and When?**

The course includes a 30-minute meet and greet online session, one e-learning module and weekly 1-hour webinars commencing 22nd September until 8th December 2025 (half term excepted). Webinars will be every Monday at 3:30pm.

**Cost:** £479 per participant

Participants who complete the course achieve Level 3 accreditation through OCN London. To achieve the Level 3 accreditation participants will also be required to complete a learning log to evidence their understanding.

For more information about the course please contact Claire Davies (SALT) claire.davies85@nhs.net

For more information on invoicing or to book on to the course please contact Gareth Humpage g.humpage@nhs.net

**What does this course teach?**

1. **What is communication?**
* Identify the processes involved in communication
* Demonstrate the wide range of communication difficulties.
1. **Interaction, listening and attention**
* Reflect on the effects that styles of interaction have on communication
* Discuss listening, attention control and effective support strategies.
1. **Memory and learning**
* Explore a model of memory
* Develop strategies to improve learning and memory retention.
1. **Memory (continued) and understanding spoken language**
* Use visual tools to support understanding, memory and learning.
* Reflect on the importance of non-verbal communication.
* Explore strategies to help students to understand spoken language.
* Consider issues pertinent to students learning an additional language.
1. **Understanding abstract language**
* Discuss supporting verbal reasoning skills: inferencing, sequencing and predicting
* Practise applying the Blank (Language of Learning) model.
1. **Promoting vocabulary development**
* Discuss how words are learnt and how to choose words to target
* Develop a wide range of strategies to promote the learning of vocabulary.
1. **Expressive language skills**
* Discuss techniques to develop sentence structure and the link between oracy and literacy
* Consider how to encourage students to identify their difficulties and ask for appropriate help.
1. **Promoting effective communication and social skills**
* Identify skills required for successful social communication
* Explore strategies to promote pragmatic skills and emotional literacy
* Discuss the impact social communication difficulties have on learning in different curriculum areas
1. **The link between speech, language, reading and spelling**
* Reflect on the challenge of clear speech
* Consider the impact that difficulties with articulation, past and/or present, have on vocabulary learning, language development, reading and spelling
* Review phonological awareness.
1. **Linking it all together**
* Explore the appropriate management of children who stammer
* Learners plan and present evidence of applying knowledge gained across the course during everyday activities