

Summary

The communication of ordinarily available support for pupils with SEND in school was identified as an area of weakness. Parents were frustrated they did not know what support was in place for their children and what impact it was having.

Background

BVP is a 3-form entry primary school in the south of Birmingham. The infant and primary schools combined in 2019 and, since 2023, have had a new SLT. The cohort of SEND pupils is currently at 12% with 1% having an EHCP. These values are rising.



Our focus

To share the OAG with parents and find effective ways to inform them of the provision in place for their children and what impact this is having.

OAG : Good, effective communication with parents of pupils with SEND at Bournville Village Primary (BVP)



Reflection & Learning

- The use of a QR code to gain parent voice was effective at parent's evening.
- Parental confidence in the school's provision for SEND has improved.
 - Staff and parents have a shared language for pupil's needs.
- The group print facility on EduKey was an efficient way to distribute the provision and review details.

Impact

- 71% said the communication around SEND support between school and parents was better.
- 93% felt informed or very informed about the SEND support available for their child.

'They have been proactive in identifying and communicating our children's needs. Support has been put in place promptly and the staff show genuine care and compassion.'

Plan of action

- To share the OAG with parents through SEND support groups/ SEND reviews and the newsletter.
- To publish EduKey pupil reports of provisions in place to parents.
- To refine the review process of the provisions to publish at parent evenings.