

# Nansen Primary School - OAG Parents Action Research Project Story of Implementation

**1. School Context** - Nansen is a large primary school with a growing number of pupils with SEND. Our staff and families had already been worked closely together to strengthen communication and clarity around support. We joined the project find ways to build confidence between parents and class teachers and to help parents feel more involved and informed.

**2. Baseline Parent Input** - Parents told us they felt well supported by the SENCo and Hub team but wanted more clarity about:

- The role of outside services such as OT
- What support is in place, how to apply for it, and how long it takes
- More confident communication from class teachers
- Consistent information sharing about targets and next steps

🗣️ "There should be sessions with parents about what support will be in place and how to apply for it."

🗣️ "Parents should be more involved in target setting."

## 3. Actions Taken

We co-developed a plan with parents and staff to improve communication and involvement:

Created new one-page profiles including targets set with parents

Piloted the new profiles across key year groups before wider rollout

Held regular parent coffee mornings and SEND drop-ins

Hosted an Occupational Therapist-led session for parents

Introduced regular target sharing and improved home-school communication

## 4. Impact on parent carer confidence

At the evaluation stage, 100% of parents reported a positive impact on their confidence and their child's SEND journey. Many highlighted the improved communication and being more involved in support decisions.

🗣️ "I've been totally involved - it's been good and my child has the EHCP now."

🗣️ "The kids and the parents are all involved."

🗣️ "The puppet session helped us feel part of our child's learning."

🗣️ "My child is now getting involved with me - for the first time."

## 5. Reflections & Next Steps

- Continue improving how SEND information is shared with families, staff development and maintaining our inclusive culture

- Explore co-delivery of newsletters and parent-led clubs
- Develop a SEND noticeboard to signpost support and reduce stigma

