



Overview:

What is SCERTS?

Supporting pupils with social communication and interaction differences using the SCERTS framework

SCERTS is a framework developed by Prizant, Wetherby, Rubin and Laurent (2006), it stands for:



Social Communication – Supporting a child's ability to communicate, comprehend and collaborate with others.



Emotional Regulation – Supporting a child's ability to cope, make transitions and actively engage with others.



Interpersonal Supports – Interpersonal supports, the things we say and do, and learning supports the things that we embed in the natural environment, to encourage Social Communication and Emotional Regulation.

SCERTS is a strength based, multiagency approach, building on what is already working and bringing together parents/carers and professionals who support the child. It's an evidence-based approach that can be used in all settings, with children who are nonverbal, to those with lots of language who may be struggling with the social rules of interaction. A child doesn't need an Autism diagnosis to use this framework. SCERTS utilises an assessment process that allows the most important outcomes for the child to be identified and then follows a plan/do review cycle. SCERTS provides progress data, so is helpful for pupils who may already have a SSPP, EHCP or are working towards one of these and so require a graduated approach.

Who is it for?

This training session is suitable for the SENCo, Resource Base Teacher or Teacher of a class with a high level of pupils with Autism, as well as any Teaching Assistants who directly support pupils with needs in this area.

Outcomes:

- Understand the theory behind social communication and emotional regulation.
- Use pre and post assessments.
- Identify critical skills to work on and strategies to develop these and involve parents in the process.
- Establish the differing options for delivering SCERTS in your school.
- Once you have attended this training you will be competent in using the SCERTS approach, working alongside outside agencies.

Cost: The cost of this training session is £270 per person. Reducing to £210 if there are 2 or more who attend from the same school or setting. Tea/coffee will be provided.

Date/Time/Venue: The SCERTS training programme last for a day and a half. Part 1 will occur on the 13th November and part 2 will be delivered on the 26th November.

Training will be held at 'The Thornbury Centre' Thornbury Road, Birchfield, B20 3DE

For more information or to make a booking, please follow the link: [Supporting social communication and interaction differences-The SCERTS framework | Birmingham Education Support Services](#)

For queries contact Jodie.jasmin@birmingham.gov.uk