

National Professional Qualification for Special Educational Needs Coordinators

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

Who are you? ¬

This programme is for SENCOs, school leaders, other teachers interested in developing expertise in SEND or aspiring SENCOs.

The benefits to your school ¬

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who are able to harness the power of rich learning environments for their children and young people no matter their starting points or the current circumstances.
- Ensure that all schools have a SENCO who holds the mandatory SEND qualification.

Cost of programme ¬

Full scholarship funding, with no cost to the participant, for the NPQ for SENCO is available for those who work in state funded schools (including maintained nurseries) and 16-19 education institutions in England. This also includes those working in schools on the RISE targeted intervention list

The cost is otherwsie £1,265 including independent schools. For British International Schools, please contact your preferred international <u>delivery partner</u>.

In partnership with

Department for Education





Summary of programme and NPQSENCOs learning hours ¬

SESSION TYPE	TOTAL HOURS
ONLINE INDUCTION MODULE AT THE BEGINNING OF PROGRAMME	2
FACE TO FACE EVENTS X 5	25
PEER LEARNING GROUPS X 4	8
SELF DIRECTED LEARNING	44
MENTORING / COACHING	12
TOTAL	91

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

How to apply ¬▶

To apply, please go to <u>DfE NPQ Registration Service</u> and choose UCL as your provider. You can also visit us at <u>www.ucl.ac.uk/ioe/npq</u> for more information.

Quote

"The UCL Institute of Education NPQ was a very important stage in my career development. The reading material was excellent and the workshop sessions were lively and provocative. The school project that I organised gave me enormous insight into successful leadership. Completing an NPQ gave me the confidence to apply for and be offered a senior leadership post. Highly recommended."

Crispin, Assistant Headteacher.