

Educational Psychology Service 2026-2027

Subscription

Specialist Assessments, Expert Consultation, Early Intervention,
Professional Training and Organisational Consultancy



SUBSCRIPTION SERVICES

OUR OFFER

Birmingham Educational Psychology Service (EPS) provides professional psychological services for children, young people and families in a range of educational settings across the city. Our use of psychological theory and research evidence enables us to develop an understanding of complex needs and systems. This knowledge and understanding provides support to address a wide range of developmental, learning and well-being concerns from birth to early adulthood and build capacity in the systems around children and young people to identify and meet needs.

WORKING TOGETHER

As the primary provider of psychological services to Birmingham schools and early years settings, we are uniquely positioned to support your school community. We have well-established working relationships with Local Area SEND Area Partnership, as well as independent and third sector services. We work in an inclusive, value-based and child and person centred way. We are committed to the ambitions and priorities in the Change for Children and Young People Plan and the Inclusion and SEND strategies for children and young people in Birmingham to thrive.

Our core values of inclusion, integrity, empathy, collaboration, and advocacy drive and inform our consultation model of service delivery to promote positive outcomes of the children and young people in the city in everything we do. Consultation involves working with parents/ carers, school staff and other services to discuss concern, clarify the problem and develop realistic and achievable solutions through the application of psychology. We always seek ways as appropriate to ensure the child and young person's engagement in these processes.

Birmingham EPS have a core commission from Birmingham City Council to carry out statutory EHC needs assessments for children and young people with SEND. We also support other statutory and strategic activities for the

local authority such as providing consultation for Tribunals and Critical Incident Support.

We can offer preventative and early intervention support to schools for additional needs and SEND as well as implementation and review support for children and young people with EHC plans through our traded services. Settings can purchase an annual subscription package for a visiting Educational Psychologist. This service is on offer to all LA maintained settings, academies, and free schools within the Birmingham Local Authority subject to service capacity. We can also offer bespoke subscription or project packages to other educational establishments or organisations dependent upon service capacity.

As a consultation service, Birmingham EPs will provide visit feedback generally via short consultation record summaries and very occasionally a longer report when requested and with a clear and agreed rationale. The scope and nature of this is factored into the time allocation and the costs of packages to the subscriber (please see our Service Information and Service Level Agreement 2026 27 for further details).



A TRUSTED SERVICE OF THE HIGHEST QUALITY

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AREAS OF SUPPORT

We are a large team with multiple specialisms, alongside Trainee Educational Psychologists undertaking their doctoral studies and Assistant Psychologists with a diverse range of skills and professional backgrounds. As such, we have up to date knowledge of psychological evidence-based theory and research in the following areas and beyond:

- Enhancing Teaching and Learning
- Complex Special Educational Needs
- Promoting Positive Mental Health and Well-Being
- Understanding and Managing Challenging Behaviour through relational approaches including the Trauma Informed Attachment Aware Schools programme and ELSA
- Organisational Change Management and Supervision
- Post-16 Learning and Professional Development
- Early Years
- Parenting Support and Family Work
- Research and Project work

In all these areas we will work with settings to ensure impact of a graduated approach at universal, targeted and specialist levels of intervention for pupils with SEND. We will support settings in building capacity and sustainability with ordinarily available provision as well as support to implement additional specialist strategies and interventions.

Further information about our service can be found at:

https://www.localofferbirmingham.co.uk/send_support_services_menu/educational-psychology-service/#

We also offer a range of targeted centrally held training across the academic year to complement our traded subscriptions and supports schools in meeting the needs of pupils experiencing SEND. Further details regarding our centrally held offer can be found here:

Birmingham Educational Psychology Service - Centrally Held Training | Birmingham Education Support Services



ANNUAL SUBSCRIPTION

Our current subscription model has been in place since 2011 and has been reviewed for 2026-2027 (starting April 2026). Key drivers for change were a desire to create a system where the EPS can meet demand for our services more effectively, to ensure greater equitability in access of EPS to school to have a greater impact on a wider number of children, to have a sustainable and meaningful offer to schools and to allow the service to re-focus on valuable systemic work in settings. Information regarding the rationale for change was communicated to Head Teachers in December 2025 via a city-wide EPS webinar led by Head Of Service/ Principal Educational Psychologist (Pauline Bromfield). Access to the webinar can now be found here: [About the service - Local Offer Birmingham](#). Further details will be provided regarding these changes during the Spring Term 2026. In summary:

- We have reviewed our subscription packages for mainstream school settings. Schools will now be banded accordingly (A, B and C) based on factors such as PAN, Notional Budget, number of pupils on Sen Support, SSPP and number of pupils with an EHC plan.
- We are offering DfE Designated Resource Bases in the city (Autism and Cognition and Learning) a 6 hour subscription for the trading year April 2026- 2027. This will sit alongside the offer to the mainstream setting and is solely for delivery in your resource base provision.
- Our special schools will be able to purchase a subscription package of 9, 15, 21 or 27.
- Nursery schools will be offered the option of purchasing a subscription for 9, 18 or 24 hours.
- There will be a small number of schools (All Age and City of Birmingham Schools) where a bespoke package will be agreed that is responsive to need.

All of the above changes will be subject to review in subsequent trading years, and this will include an update of data sources/ modelling.

Each purchased hour of direct delivery comes with an associated hour of administration time for the allocated EP, for example telephone calls, emails or constructing visit records

To support our new ways of working we are pleased to say we are offering a one hour planning meeting with schools/ settings during the summer term 2026. This is in addition to the purchased subscription package.

Subscription packages can be purchased during the subscription window (February- March 2026) in preparation for service delivery from April 2026 to March 2027.

As part of your purchased package of hours you will have expert advice to help you respond to the demands of the Children and Families Act (2014), SEN Code of Practice (2015, updated version) Education, Health and Care Plans, and changes to the National Curriculum.

The Annual Subscription period runs between 1 April 2026 – 31 March 2027. We are delighted to be able to offer an Early Bird discount to settings subscribing to our services by 6th March 2026 with the deadline for submissions 27/03/2026. We will not be able to guarantee service capacity for subscription requests beyond this date.

Our end of year school service evaluations (2024-25) told us we are true to our Service Values (225 schools responded):

- **Inclusion** - 98% of respondents strongly agreed/ agreed that when working with staff, children/young people, and families the EP worked to promote fair access and equality of opportunity.
- **Integrity** - 98% of respondents strongly agreed/ agreed that when working with staff, children/ young people, and families the EP was honest and straightforward and sought to apply evidence-based psychology to support positive outcomes.

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To subscribe to the service please follow the MS Forms link you have been sent by the EPS and complete in full providing all the required data.

Tel: **0121 303 1792**

Email: **EducationalPsychology@birmingham.gov.uk**
(EPS Subscription)

https://www.localofferbirmingham.co.uk/send_support_services_menu/educational-psychology-service/#

