

Collaborating Across Schools to Improve Early Years Transition

Weoley Castle District Learning Partnership (DLP)

What is this showcase about?

Schools and early years providers in the Weoley Castle District Learning Partnership worked together to strengthen transition into Reception across their local area. The project focused on supporting children who may find the move to school more challenging and helping parents understand what to expect. Through shared planning, parent workshops and stronger communication between settings, the partnership aimed to create a more consistent and supportive transition experience for children and families.

Expect to see...

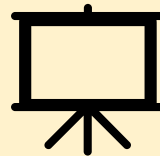
- Reflections on how schools and early years providers can work together to strengthen transition into Reception
- Examples of how parent workshops and information sessions can help families understand school routines and expectations
- How collaboration between settings can support earlier planning for children who may need additional support
- Impact evidence showing how improved communication and shared planning can help children feel confident about starting school

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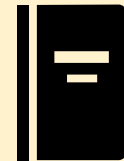
Story of Implementation

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Project Slide Deck

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Highlight Impact Report