



Supporting pupils with social communication and interaction differences using the SCERTS framework

Overview:

What is SCERTS?

SCERTS is a framework developed by Prizant, Wetherby, Rubin and Laurent (2006), it stands for:

-  **S**ocial **C**ommunication – Supporting a child’s ability to communicate, comprehend and collaborate with others.
-  **E**motional **R**egulation – Supporting a child’s ability to cope, make transitions and actively engage with others.
-  **T**ransactional **S**upports – Interpersonal supports, the things we say and do, and learning supports the things that we embed in the natural environment, to encourage Social Communication and Emotional Regulation.

SCERTS is a strength based, multiagency approach, building on what is already working and bringing together parents/carers and professionals who support the child. It’s an evidence-based approach that can be used in all settings, with children who are nonverbal, to those with lots of language who may be struggling with the social rules of interaction. A child doesn’t need an Autism diagnosis to use this framework. SCERTS utilises an assessment process that allows the most important outcomes for the child to be identified and then follows a plan/do review cycle. SCERTS provides progress data, so is helpful for pupils who may already have a SSPP, EHCP or are working towards one of these and so require a graduated approach.

Who is it for?

This training session is suitable for the SENCo, Resource Base Teacher or Teacher of a class with a high level of pupils with Autism, as well as any Teaching Assistants who directly support pupils with needs in this area.

Outcomes:

- Understand the theory behind social communication and emotional regulation.
- Use pre and post assessments.
- Identify critical skills to work on and strategies to develop these and involve parents in the process.
- Establish the differing options for delivering SCERTS in your school.
- Once you have attended this training you will be competent in using the SCERTS approach, working alongside outside agencies.

Date/Time and cost:

This training is taking place in person across 1.5 days at: Hollyfields Sports & Conference Centre, Woodacre Rd, Birmingham B24 0JT.

Day 1: Wednesday 15th April 2026, 9.30am - 3.00pm

Day 2: Wednesday 29th April 2026, 9.30am – 12.30pm

£274 per delegate (reducing to £213 if more than one person from the same setting attends)

Bookings:

To book a space on this training session please visit:

<https://birminghameducationsupportservices.co.uk/Training/Event/290735>

If you have any questions, please contact Sarah Woodall (Assistant Psychologist) – sarah.woodall@birmingham.gov.uk

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