

Transition

New to Setting Transition Including Phase Transfers

These resources and strategies are designed to help children and young people of all ages, and their families when they move to a new setting—whether it's a planned phase transfer or a move during the school year.

The goal is to support everyone involved so that the child or young person can settle in smoothly and successfully.

For Families and CYP to Support with Transition

General Advice and Resources:

Birmingham Admissions - <https://www.birmingham.gov.uk/school-admissions>

Example One Page Profile - <https://www.localofferbirmingham.co.uk/wp-content/uploads/2024/11/One-page-profile-template.docx>

Birmingham SENDIASS - <https://www.birmingham.gov.uk/sendiaass>

British Dyslexia Association - <https://www.bdadyslexia.org.uk/advice/children/preparing-for-back-to-school>

Downs Syndrome Association – Transitions - <https://www.downs-syndrome.org.uk/about-downs-syndrome/lifes-journey/children-families-and-education/transitions/>

Refugee Education UK - <https://www.reuk.org>

Breathe Education (mental health universal support) – <https://breathe-edu.co.uk>

Type 1 Diabetes - www.digibete.org

Secondary and Post 16 specific:

Birmingham Careers Service – Post 16 transition – SEND - <https://www.birminghamcareersservice.co.uk/>

Transition into adulthood - Council for Disabled Children - <https://councilfordisabledchildren.org.uk/what-we-do-0/networks/transition-information-network/information-and-support/transition-guides>

Together Matters – Tools and ideas to support planning for work and adult life - <https://www.togethermatters.org.uk/>

Dimensions – Supporting your child’s journey into adult services - <https://dimensions-uk.org/wp-content/uploads/Transition-your-childs-journey-into-adult-services.pdf>

National Careers Service - <https://nationalcareers.service.gov.uk>

Access to Work - https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1144992/easy-read-access-to-work.pdf

RNIB (Royal National Institute of Blind People)– Transition guide for beyond school - <https://www.rnib.org.uk/living-with-sight-loss/education-and-learning/making-the-transition-from-school/transition-guide-bridging-the-gap/>

National Deaf Children’s Society – Transition to Post-16 – <https://www.ndcs.org.uk/advice-and-support/all-advice-and-support-topics/education-and-learning/education-and-learning-england/post-16-education-england>

Thomas Pocklington Trust – Transitions for blind and partially blind students - <https://www.pocklington.org.uk/education/engage-with-us/student-transitions/>

Bell Foundation – Post 16 Education Guidance in different languages - <https://www.bell-foundation.org.uk/resources/guidance/parental-involvement/post-16-education-guidance-for-recently-arrived-eal-learners/>