

Creating Enabling Environments



What does this mean?

- Children feel welcome, valued and that they belong.
- School spaces and routines are designed to help children feel safe, calm and ready to learn.
- Barriers are thought about in advance, not just reacted to.
- Sensory, communication, physical and emotional needs are understood and supported.

What can you expect?

- Classrooms organised to reduce anxiety and distraction
- Visual supports or alternative communication where needed
- Clear routines and calm spaces when needed
- Reasonable adjustments made for your child
- Flexible seating or workspace arrangements
- Behaviour approaches adapted where appropriate
- Staff trained to understand different needs
- Changes reviewed regularly



How can you be involved?

- Share what helps your child feel calm and confident
- Talk about any sensory, communication or emotional needs
- Join meetings to review adjustments
- Suggest changes if something is not working
- Take part in surveys or discussions about the school environment

