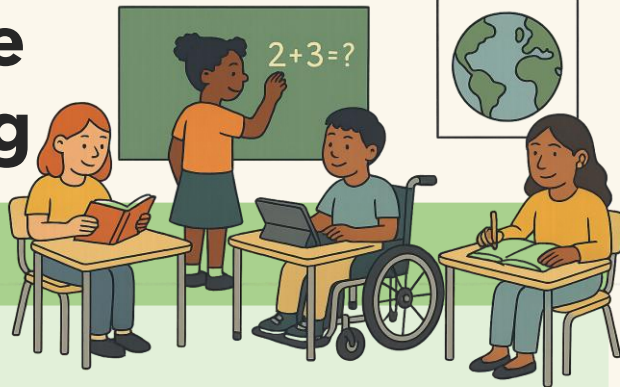


High Quality Adaptive Teaching and Learning



What does this mean?

- Good teaching for everyone comes first.
- Teachers plan lessons so all children can take part and make progress.
- Teaching is adjusted when needed to remove barriers.
- Support is built into everyday classroom practice.
- Children are challenged and supported to grow in confidence and independence.

What can you expect?

- Teachers and Teaching Assistants who know your child's strengths and needs
- Teachers and Teaching Assistants who notice when a child is finding something difficult
- Lessons adapted so your child can access the curriculum
- Support that changes if it is not helping
- Classrooms where children feel safe, respected and included
- Teaching that is adjusted to meet different needs



How can you be involved?

- Talk with teachers about what helps your child learn
- Share any changes you notice at home
- Ask how teaching is being adapted for your child
- Ask how progress is reviewed and what the next steps are
- Work with school and other professionals if extra support is needed

