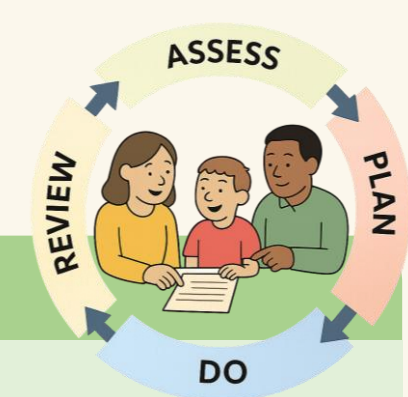


Understanding the Graduated Approach

What does this mean?

- Schools use a cycle called Assess – Plan – Do – Review.
- This helps them understand your child's strengths and needs.
- Support is reviewed regularly and changed if needed.
- This is an ongoing process, not a one-off.
- You and your child are involved at every stage.



What can you expect?



- Everyone involved will agree the next steps and how long the planned support will run for.
- Your child's progress will be reviewed regularly. Sometimes every half term, but it may vary depending on what support is being tried.
- Support doesn't stop after one cycle. It keeps going and builds on what has been learned.
- Schools and families work together to make sure the right help is in place.
- Support may move from classroom strategies to more targeted help if needed.



How can you be involved?

- Join in with planning and review meetings and help decide what support is needed.
- Ask about timeframes and review dates so you know when changes will be discussed.
- Speak to your child's teacher about what helps your child and anything that is not helping.
- Talk with teachers about any changes you notice in your child's needs or progress.
- Remember and you and your child are the experts in understanding their needs.

