

What you might see:

You might see a child who:

Inconsistent use of capital letters and full stops.

Limited understanding of sentence boundaries.

Struggles to use punctuation marks correctly.

Uses repetitive or incomplete sentence structures.

Over-relies on simple conjunctions (and, then, but).

Writing does not reflect spoken grammar (e.g., tense shifts).

What you can try:

- Model sentence construction through shared writing.
- Teach grammar in context using real examples.
- Use sentence combining and manipulation activities.
- Provide visual aids and editing checklists.
- Give immediate feedback to reinforce rules.
- Provide targeted small-group or 1:1 support with clear outcomes.