

What you might see:

You might see a child who:

Finds it hard to count accurately or in sequence.

Confuses digit order or place value (e.g., 31 vs 13).

Difficulty partitioning or recombining numbers.

Relies on counting in ones to solve problems.

Struggles to identify number patterns or estimate quantities.

Needs practical or visual resources to understand value.

What you can try:

- Use manipulatives (base ten, bead strings, number lines) to reinforce value.
- Link abstract numbers to real-life contexts and images.
- Provide number cards, charts, and visual prompts.
- Encourage verbal reasoning ("How do you know?" "What's the same/different?").
- Build fluency through short, daily number recall and estimation games.
- Small-group or 1:1 teaching focused on securing core number concepts.
- Structured interventions that build understanding progressively and revisit key ideas.
- Guided practice to develop accuracy, confidence, and mathematical language.