

Sensory and Physical

What you might see:

You might see a child who:

Shows signs of both hearing and vision differences (see the sections on hearing and vision)

Multi-Sensory Impairment

What you can try:

- Use strategies from both the hearing and vision sections to support access
- Ensure communication is accessible, taking into account both hearing and vision needs
- Provide accessible resources, including tactile elements, to support understanding and information gathering
- Support mobility and orientation by clearly defining spaces and learning areas
- Follow guidance from environmental audits to adapt the setting
- Work with specialist professionals (e.g. Teacher of the Deaf, Qualified Teacher of Vision Impairment) for advice and support
- Seek further specialist assessment where needs go beyond ordinarily available provision