**Parent views guidance document Y9+**

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| As your young person is developing towards independence, the focus of their Education, Health and Care Plan will support their journey towards adulthood.  When looking at your young person’s needs in the plan, it is important to think about how they will make the steps towards an independent and fulfilled life. In their Year 9 review, the following areas will be a focus for discussion:   * Employment * Independence Skills * Community Inclusion * Health |
| 1. **Outcomes and Aspirations (Section E of EHCP)**   Think about what your young person has achieved this year in relation to these outcomes. Are there any areas which need to be a focus for new outcomes related to any needs you have stated in the sections above? |
| 1. **Is there anything your young person can do that they could not do last year?**   This is a good time to think about how your young person’s strengths and skills have developed, particularly in relation to skills which will enable them to have increased independence and skills which employers will value. There is also an opportunity in this section to think about what additional needs to those already stated in the plan your young person may need to work on to enable them to reach their full potential in their future. |
| 1. **What has supported your young person well this year?**   Think about the support which really helps your young person towards independence that they receive in school and at home. Does this support need to continue, or does it need to be adapted to enable further independence? |
| 1. **What has not worked well for your young person this year?**   Is there anything that has not worked well and how do you think it should be changed? |
| 1. **My Story – Section A of the plan**   **Has there been any significant changes since the last review?**  When reviewing Section A of your young person’s EHC plan, it is important to consider their aspirations and your hopes and dreams for them |
| 1. **Strengths and Skills – Section B of the plan**   **Has there been any significant changes since the last review?**  Think about the new skills your young person has acquired this year. Tell the school about them. It is also good for your young person to see how they are developing skills over time. |
| 1. **Provision - Sections C and D of the plan.**   Think carefully about any additional health or social care needs which may need support. |

Take your completed form to the annual review meeting where you will have further opportunities to share successes and ways forward for your young person.