**Decision Making Tool - Outside Agency Involvement at Year 9 Annual Reviews**

Decision making tool for all professionals across agencies to consider what their level of involvement should be at Year 9 annual reviews.

It is expected that schools will initially consider which professionals they need to have involvement from, however this should be in consultation with the professionals to ensure where advice is needed it is sought and provided.

**Level 1**

Young person is expected to achieve PfA skills within this area independently.

For Example

The young person is engaging well within education and the local community. They are progressing well in school and developing the skills required to meet the expected PfA outcome without specialist services. The young person is already exploring options for the future.

Additional provision for all low cost, high incidence special educational needs pupils (in effect ‘low attaining’ pupils) is being met from the school’s delegated Budget (The Notional SEN Budget)

The question can be considered at the review, as to whether the EHCP is still required. If the decision is made to cease the plan, then using the SEND Support Provision Plan can the document that continues to support planning for the young person.

**Level 2**

Young person is developing the PfA skills required in this area with the current level of support

For Example

There may be some advice required from professionals and there may be low level or emergent signs of, for example, disengagement in education, however attendance and attainment continue to be good. As a result, students are making progress towards their PfA outcomes with the current level of support. There may be some low level or historic involvement from health or social care to meet young person’s needs, reflected in routine appointments.

Young People with this level of need will be placed in range in provision that includes mainstream settings, resource bases and special schools and will receive top up via CRISP or banded funding.

**Level 3**

Young person requires some additional targeted support to develop PfA skills required in this area, which can be accessed within current locality or placement.

For Example

The young person is not progressing as expected; as a result, the young person is at risk of becoming NEET. They are supported by both health services and social care. Social care involvement such as a family and/or support worker. They might have had some support from the health service for diagnosis of life long psychological or physical condition or disability. advice from professionals who are actively working with the YP is likely to be needed. At this level this can be in written format, rather than attendance at the annual review meeting and may require some direct correspondence with other professionals before the meeting

There may be a very small number of young people with this level of need who are appropriately placed in either Resource Bases or mainstream provision and receive top up funding via CRISP. Young People within the special school sector will receive top up funding via the banded funding levels.

**Level 4**

Young person requires and is likely to require significant and lengthy period of support to maximise independence.

For Example

A young person with a high level of support from health and / or social care. The young person might be a LAC or have a CIN plan. The young person may also have a high-level involvement from the health service for complex medical care or for their mental health from FTB. There will be a significant risk related to current situation which may be newly unstable, unpredictable and unsafe. Risk may be clinical / medical and /or risk of exclusion, YP becoming NEET, significant social care concerns. Advice from professionals who are actively working with the YP and family is likely to be needed. At this level, contribution will be in written format, and in specific exceptional circumstances will require professional attendance at the annual review meeting.

Young people within the special school sector will receive top up funding via the banded funding levels.