**Parent/carer views towards the EHC plan annual review (Y9+)**

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| 1. **Outcomes and Aspirations (Section E of EHCP)**

Has your child made progress towards the outcomes in their plan?Is there an area that you feel should be a focus for your child/young person’s outcomes? What would you like them to achieve by this time next year?* Please give your views on how well your young person has met their outcomes as stated in section E
* Is there an area you wish them particularly to work on for the next year and beyond? Think particularly about what steps they will need towards their future beyond school.
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| 1. **What are your aspirations in terms of employment for your young person**
* What has been working well?
* What educational progress have you seen?
* What has not been working well and needs support to change?
* What information or action do you feel is needed to prepare your son / daughter for the next phase of their education and employment?
* Has there been any change in their needs since the EHCP was issued or last reviewed that may impact on your aspirations for their employment?
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| 1. **What are your aspirations for your young person in terms of them being able to manage their own health needs (if relevant)?**
* What would you like your young person to be able to do in order to maintain a healthy life style?
* How do you see the resilience of your young person developing as they mature?
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| 1. **What are your aspirations for your young person in terms of them becoming more independent in relation to skills for living?**
* What skills do you feel your young person needs to develop in terms of independent living skills? This could include independent travel, understanding and using money and considering where they might like to live when they are an adult.
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| 1. **What are your aspirations for your young person in terms of their inclusion in community activities and events?**
* What activities would your young person like to do outside of school?
* Would your young person enjoy opportunities for volunteering?
* Who does your young person meet outside of school? do they maintain links with friends from school or do they meet with different young people?
* Does your young person meet extended family?
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| 1. **Is there anything your young person can do that they could not do last year?**
* This may relate to academic progress or progress with life or independence skills e.g. getting their own snacks, crossing the road independently, using public transport, etc
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| 1. **What has supported your young person well this year?**
* Please note what has supported your young person well this year - this can be at home and/or at school.
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| 1. **What has not worked well for your young person this year?**
* Please not things that you feel have nor supported your young person well this year – this can be at home and/or school.
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| 1. **My Story – Section A of the plan**

**Has there been any significant changes since the last review?*** Any new interests?
* Any new aspirations?
* Any significant additions to “My story”?
* Consider what skills your young person needs to further develop in preparation for adulthood.
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| 1. **Strengths and Skills – Section B of the plan**

**Has there been any significant changes since the last review?*** Consider how strengths and skills have developed, particularly if outcomes have been achieved
* Consider how your/young person’s needs may have changed or developed and how you would like this to be added into the plan.
* Think about any needs which should be highlighted in relation to employment, independent living, community inclusion and health.
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| 1. **Provision - Sections C and D of the plan. Has there been any significant changes since the last review?**
* Please note any developments or changes to health and social care needs. For example, are there aspects of your child/young person’s health that are better managed than a year ago? Have any new medical challenges arisen? This might also add information to Section A.
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| 1. **Is there anything else you would like to share?**

**Signed:****Date:****The EHC plan is a document for your child and your views are essential to the process of co-creating it.** |