**Parent Views Guidance Document (Up to Y8)**

1. Think about what your young person has achieved this year in relation to these outcomes. Are there any areas which need to be a focus for new outcomes over the next year and beyond? Although your young person may be a long way from adulthood, it’s a good idea to start thinking early about what skills they will need to live a happy adult life, fulfilling their potential. The four themes below help to think about different aspects of preparing for adulthood:

Employment

Independence Skills

Community Inclusion

Health

1. Think about the new skills your young person has acquired this year. Tell the school about them. It is also good for your young person to see how they are developing skills over time.
2. Think about the support which really helps your young person towards independence that they receive in school and at home. Does this support need to continue, or does it need to be adapted to enable further independence?
3. Is there anything that has not worked well and how do you think it should be changed?
4. When reviewing Section A of your young person’s EHC plan, it is important to consider their aspirations and your hopes and dreams for them.
5. This is a good time to think about how your young person’s strengths and skills have developed, particularly in relation to skills which will enable them to have increased independence and skills which employers will value. There is also an opportunity in this section to think about what additional needs to those already stated in the plan your young person may need to work on to enable them to reach their full potential in their future.
6. Think carefully about any additional health or social care needs which may need support.

Take your completed form to the annual review meeting where you will have further opportunities to share successes and ways forward for your young person.