**Parent/carer views towards the EHC plan annual review (Y9+)**

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| 1. **Outcomes and Aspirations (Section E of EHCP)**   Has your child made progress towards the outcomes in their plan?  Is there an area that you feel should be a focus for your child/young person’s outcomes?  What would you like them to achieve by this time next year? |
| * Please give your views on how well your young person has met their outcomes as stated in section E * Is there an area you wish them particularly to work on for the next year and beyond? Think particularly about what steps they will need towards their future beyond school.   We feel there needs to be a focus on his independent living skills, improving his conversation skills and skills towards being able to go through the process towards getting a job, including interview techniques. |
| 1. **Is there anything your young person can do that they could not do last year?** |
| * This may relate to academic progress or progress with life or independence skills e.g. getting their own snacks, crossing the road independently, using public transport, etc   Jack is now accessing karate sessions which he would not have been ready for prior to this year. He is eating a wider range of foods. He is growing in self-awareness which can sometimes cause anxiety but, at least he knows why he is feeling anxious so we can help him find solutions or ways forward. |
| 1. **What has supported your young person well this year?** |
| * Please note what has supported your young person well this year - this can be at home and/or at school.   Confidence has been supported through being part of his autism specific youth group and through the karate sessions. Leaders have had a good understanding of his needs and have listened to any concerns.  In school Mr\_\_\_\_\_\_\_\_ has given him time to talk with Jack about his concerns. Jack has felt listened to as Mr\_\_\_\_\_\_\_ has acted on concerns or given helpful advice.  He has made steady progress academically. |
| 1. **What has not worked well for your young person this year?** |
| * Please not things that you feel have nor supported your young person well this year – this can be at home and/or school.   His difficulties within relationships with peers is a continual source of anxiety for him.  Jack has not been fully engaged with the curriculum because he has a greater awareness of his social needs. |
| 1. **My Story – Section A of the plan**   **Has there been any significant changes since the last review?** |
| * Any new interests? * Any new aspirations? * Any significant additions to “My story”? * Consider what skills your young person needs to further develop in preparation for adulthood.   Jack has become more interested in martial arts and has taken up karate this year. This is helping his coordination to improve. He wants to try to get some of the belts. I am glad he is doing this as it is good for him to be able to defend himself as we develop his confidence to go out of the house with friends. He is not yet socialising within this group.  We have been encouraging him to go out with friends and build independence by dropping him off at the cinema with one friend and picking them up afterwards. It’s a start!  We would like him to work on his interview skills. He will need support to recognise his own strengths and be able to put this across to a potential employer. |
| 1. **Strengths and Skills – Section B of the plan**   **Has there been any significant changes since the last review?** |
| * Consider how strengths and skills have developed, particularly if outcomes have been achieved * Consider how your/young person’s needs may have changed or developed and how you would like this to be added into the plan. * Think about any needs which should be highlighted in relation to employment, independent living, community inclusion and health.   Possible additions:  Communication and interaction:  Jack’s communication is improving on a 1-1 basis with a trusted friend. He is becoming better at waiting his turn within a conversation.  Jack now needs to widen the group of people he is able to have a two way conversation with.  Social, emotional and mental health:  Jack is beginning to use strategies independently on his “Chill drill” to help him calm himself down.  Jack needs to learn more strategies, such as breathing techniques, to enable him to remain calm in all situations. |
| 1. **Provision - Sections C and D of the plan.**   **Has there been any significant changes since the last review?** |
| * Please note any developments or changes to health and social care needs. For example, are there aspects of your child/young person’s health that are better managed than a year ago? Have any new medical challenges arisen? This might also add information to Section A.   No changes. |
| **Is there anything else you would like to share?** |
| I feel much more involved in the process this year and have been kept well-informed throughout the year.  **Signed:**  **Date:**  **The EHC plan is a document for your child and your views are essential to the process of co-creating it.** |